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| **Course Title/Code** | **Essence of Indian Traditional Knowledge (EDS 240)** |
| **Course Type** | **Core** |
| **Course Nature** | **Audit** |
| **L-T-P-O Structure** | **(1-0-0-0)** |
| **Objectives** | The course aims at   * Imparting basics of Indian Traditional Knowledge from modern perspective. * Developing deeper understanding of various Indian Schools of Philosophy. * Appreciating the contribution of prominent Indian thinkers in shaping Indian Culture * Realising the importance of Indian Traditional Knowledge in bringing a holistic and meaningful worldview |

**Syllabus**

**Section A**

Epistemology as branch of Philosophy and Conceptualisation of Knowledge in Indian Tradition

**Section B**

Different Philosophical Schools: Idealism, Realism, Naturalism, Existentialism and Pragmatism

**Section C**

Contribution of Indian Philosophers: Kautilya, Vivekananda, Gandhi, Tagore and Aurobindo

**Section D**

Relevance of Indian Traditional Knowledge in modern context with special reference to Yoga and Spirituality

**PRACTICAL:**

**Case Study, Project, Presentation, Assignment, Videos, Visits etc**

**REFERENCE BOOKS**

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Chakrabarti D.K. (1996a). Copper and its Alloys in Ancient India. Delhi: Munshiram Manoharlal Publishers Private Limited

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EVALUATION SCHEME - ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE

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| Project Based Evaluation | 30 Marks |
| Project Based Evaluation | 30 Marks |
| Quiz/ Class Test | 40 Marks |
|  | 100 Marks |